# Online Harms & Cybertrauma

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### Setting the scene



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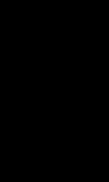
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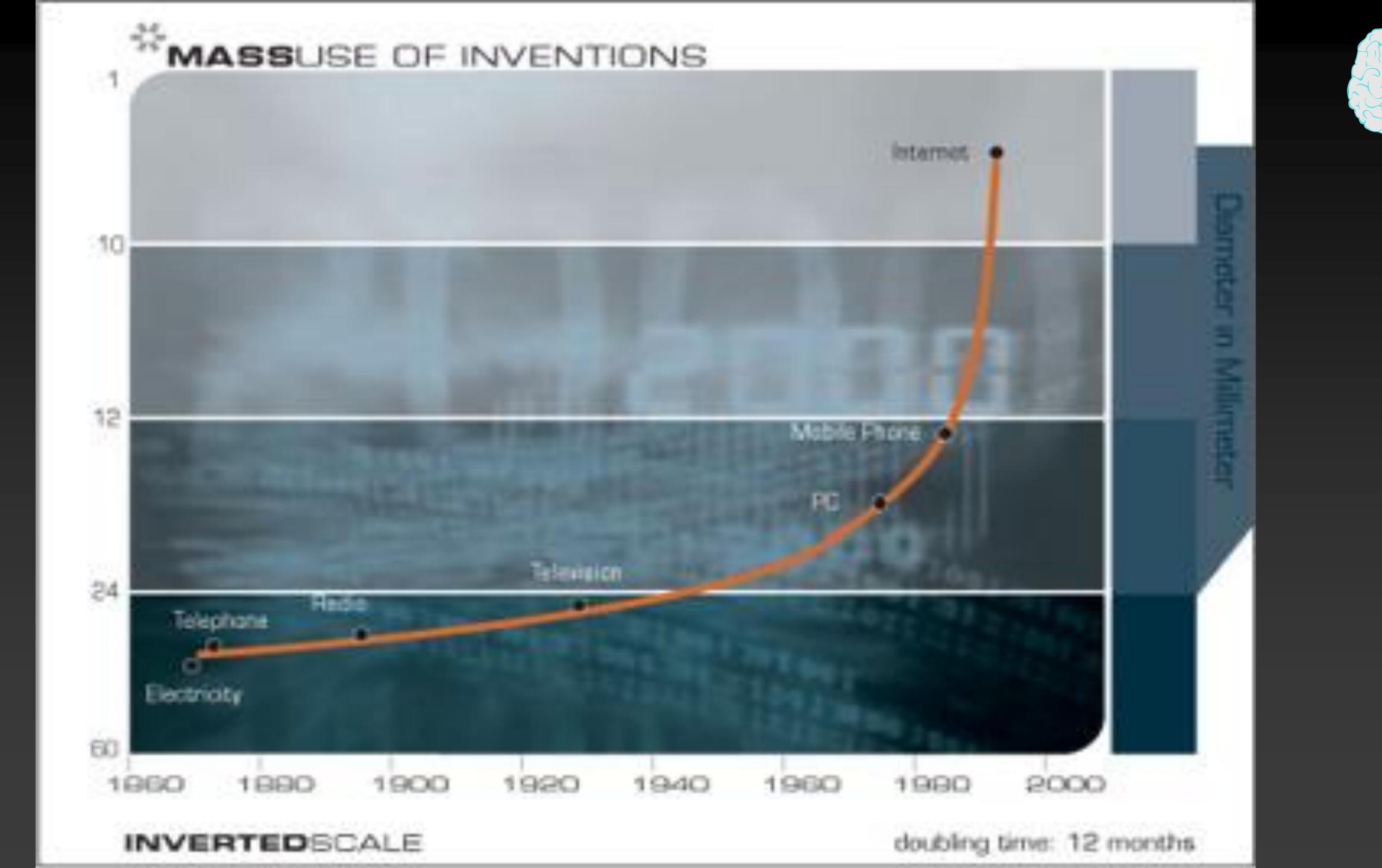
# Why now, what now and how?

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### History and context

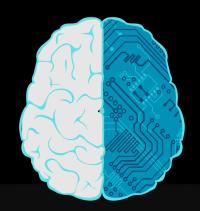






# 4.8 bilion users

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#### **Everyday - Everywhere**

# E-safety, Online Safety, Data, Cybersecurity and Safeguarding, Media Literacy From the end user to commissioners

# Trauma Informed

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# El Color



# Just because I'm aware... doesn't mean I care



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#### Carpenter, 2020



# What's the worst that could happen?





#### Government

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#### National Security

### Local Services



## End User



# **Standards- Use of legislation?**

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Knowledge Framework Skills Guidance Training



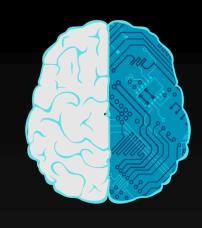
# Technology is ubiquitous and in every arena and corner of business and home life *and* those who are homeless

# There is now a blend of home and work life, a hybrid creating an added layer for this project



#### What kinds of problems do we need to consider for the ATR?

- Cybercrime Hacking, phishing, vishing, smishing, breaches, ID theft, Catfishing, Fraud (money mules)
- Content- images and videos that are CSAEM, TVEC. PREVENT, Violent, Abusive
- **Content changing the Psychology and development of user (social media issues)** ightarrow
- Illegal issues- OSB
- Gambling, debt, problematic issues ightarrow
- **Education KCSIE 22**
- Acceptable use policies and working use, online professionalism Data protection issues & communication (DPA/GDPR/Encryption) ightarrowE-safeguarding (protective and post-event support)
- ightarrow
- Use of tech by professionals



#### What kinds of questions will help in knowledge and skills?

- Policies and governance? (DPA/GDPR/ePR/ISO27001/2)
- Enforcement issues?
- Top down *and* bottom up?
- Settings?
- Lived experiences?
- Any others to be added later in the Q&A section

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Backed by legislation? (OSB, Criminal Activities such as Tech facilitated abuse)



# Vunerability

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#### NOUN AND VERB





# ta is worth £635 on the darl uch a criminal would be willing to pay for your data ark web. Because with this data, they can pretend ur money and taking out loans or credit cards in y



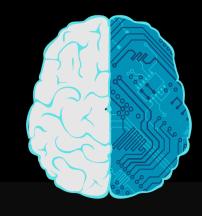
# "It's easier to steal £1 from One Million people, than steal £1Million from one person." – Anonymous.



#### **CYBERTRAUMA DEFINITION:**

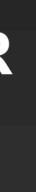
ANY TRAUMA THAT IS A RESULT OF SELF, OR OTHER-DIRECTED INTERACTION WITH, MEDIATED THROUGH OR FROM ANY ELECTRONIC INTERNET/CYBERSPACE **READY DEVICE/MACHINE LEARNING ALGORITHM, THAT RESULTS IN IMPACT NOW** OR THE FUTURE. THIS EVENT/INTERACTION CAN BE MULTI MODAL, MULTI-PLATFORM AND MULTI-INTERVAL, TIME-DELAYED, INCLUDE RETROSPECTIVE OR IMMEDIATE INFORMATION, SINGULAR OR PLURAL, AND MAY INCLUDE IMAGES, SOUND, HAPTIC FEEDBACK AND/OR TEXT AND MAY OR MAY NOT BE VITRIOLIC IN NATURE. EVENTS MAY INCLUDE COVERT AND OVERT TYPOLOGY AND MAY BE VIRTUAL AND CORPOREAL AND/OR AT THE SAME TIME. (KNIBBS, 2016-2020)

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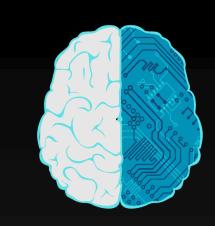




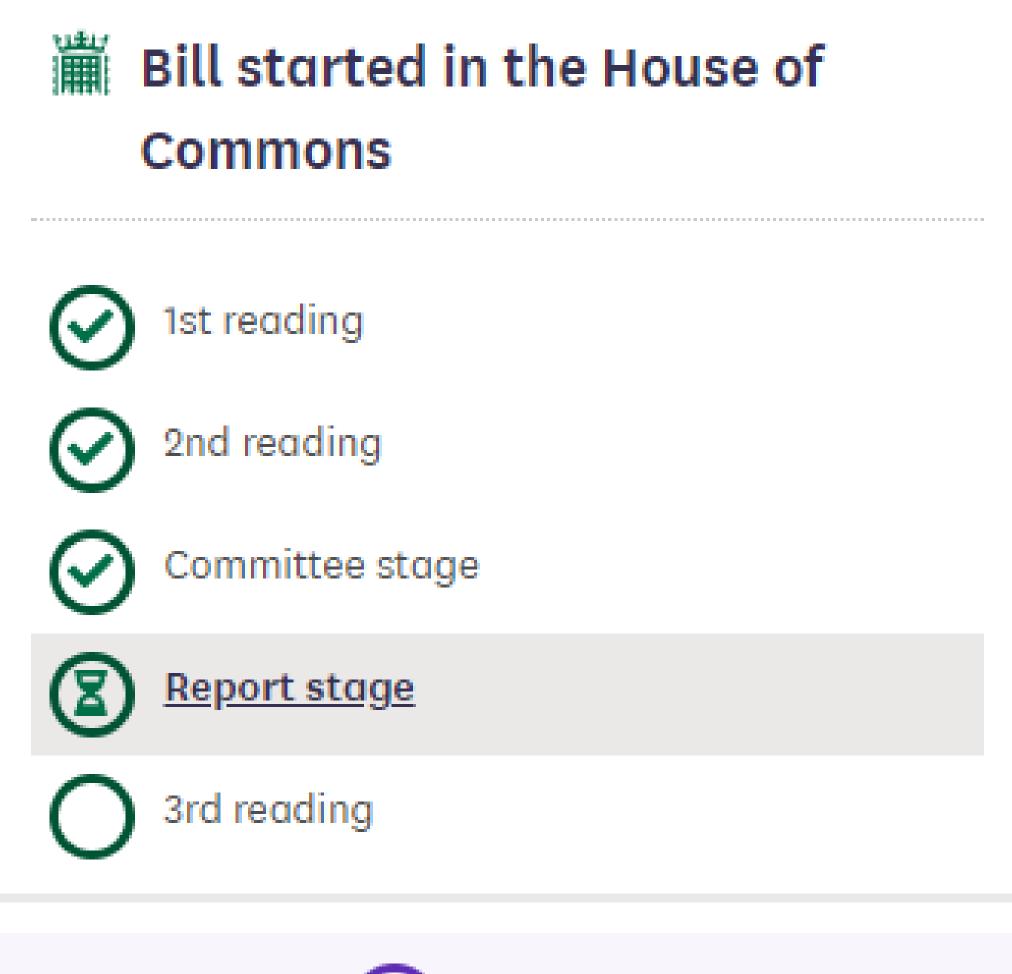


# The Online Safety Bill

Where are we?

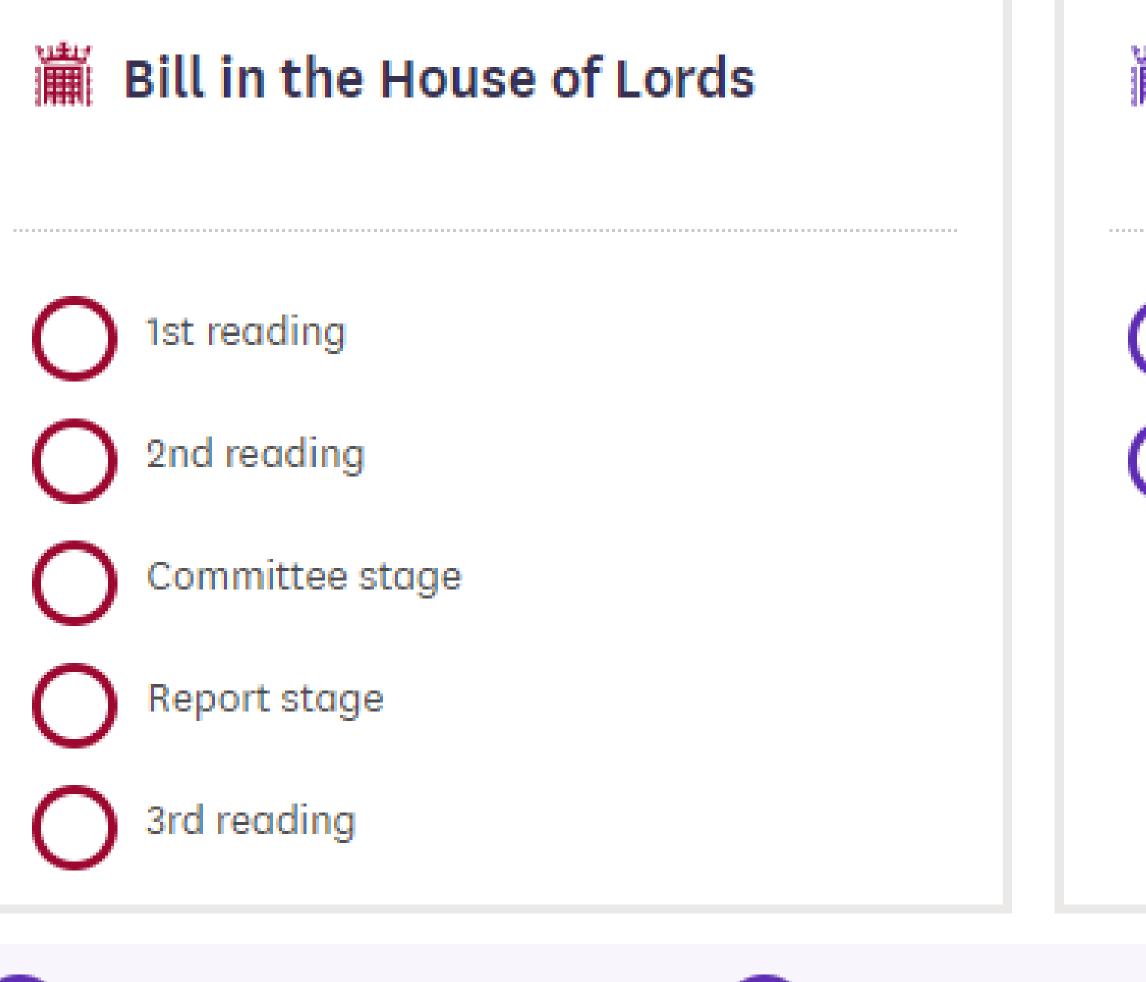


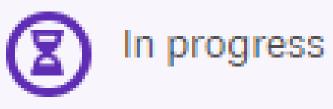
## Bill passage

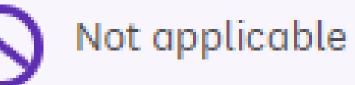


Key Complete









# Specific to ATR 230 pages summarised...





## Online Harms Bill: Duties TBC

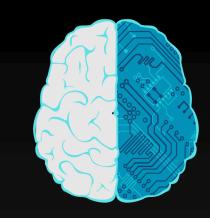
Websites Service use systems Online groups Computer usage on sites Education Intranet CRM/DLM/Remote (WFH) Individual (not personal) Communication systems Children- (4 C's) & GDPR





## 1, 3, 5 & 7 years Action- Awareness Education Policy creation or updates Review & Implementation Action

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# Trauma Informed Video Work! https://youtu.be/hmKOVIw0wyw

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