## Moving towards becoming a traumainformed system

#### Considering Workforce Knowledge and Skills Frameworks

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# Neurosci Social **Attachme** der Trauma nt theory sciences theory ence bry

# What is Trauma-Informed Care? #1

 The development of TIC can be traced to the USA and Harris and Fallot (2001) seminal text "Using Trauma Theory to Design Service Systems"

"...a system development model that is grounded in and directed by a complete understanding of how trauma exposure affects service user's neurological, biological, psychological and social development"

Paterson, 2014

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# The 4 R's – key assumptions

• A program, organization, or system that is trauma-informed realizes the widespread impact of trauma and understands potential paths for recovery; recognizes the signs and symptoms of trauma in clients, families, staff, and others involved with the system; and responds by fully integrating knowledge about trauma into policies, procedures, and practices, and seeks to actively resist re-traumatization. (SAMHSA)



# SIX KEY PRINCIPLES OF A TRAUMA-INFORMED **APPROACH**



### Trauma-Informed Care - The 3 Pillars

• TIC employs a position of "universal precaution" (... treat all clients as if they have trauma)

 TIC is a model of service delivery that ensures access to trauma-specific components and interventions

 Most TIC proponents encourage universal trauma screening and assessment Trauma Informed Care

Traumafocused interventions



HC 2015)





### Trauma-Aware System Change (TASC) model





### What is Trauma Informed Care? #2

"The democratisation and application of psychological and social science in human service settings..."

Larkin, W. (2021)



# Workforce – Personal and Professional Development

- Foundational level of education and awareness of Trauma, ACE, resilience & prevention for the entire multi-agency workforce (akin to safeguarding)
- Everyone should have the appropriate attitudes, level of knowledge and skills for the role they perform
- Trauma/ ACE knowledge and skills framework & training plan
- Workforce should have opportunity to address their own ACEs and get the help to do that
- Trauma informed supervision for all front-line staff and for managers + training in supervision for supervisors
- Routine Enquiry (REACh) training and support for all practitioners









Workforce
Knowledge
and Skills
Framework
(Larkin, 2020)







#### Workforce

#### Understanding and defining "the workforce"

This Knowledge and Skills framework acknowledges that every member of the workforce has a part to play in ensuring that organisations are adversity- and trauma-informed. This framework describes the workforce in four key ways:

### Adversity and trauma-informed support staff

All workers who come into contact with individuals who may be affected by early adversity and trauma, but who do not work with them directly e.g. receptionists, cleaners, porters, administrative staff, HR staff.

### Adversity and trauma-informed practitioners

All workers, including volunteers and foster carers, who work directly with individuals (children and adults) who may be affected by early adversity and trauma. The individual's experience of trauma may or may not be known about.

### Adversity and trauma-informed managers and supervisors

Those individuals who directly manage and/ or support adversity and trauma informed practitioners and who are responsible for putting policy into practice.

### Adversity and trauma-informed strategic leads

Those who are strategic leads/policy makers/commissioners and/or have a remit or responsibility for policy, service design and delivery. These individuals will develop and sustain organisational culture and systemic support that enables the delivery of adversity and trauma-informed services.



### Thank you...

- Thank you for your contributions!
- Is everyone ok?
- Please reach out if you want to discuss anything:
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