

**Across West Yorkshire (WY), we will work together to establish a sustainable WY Adversity, Trauma and Resilience, Trauma Informed Education programme ,
to support the success of our ambition for;
*West Yorkshire to be a Trauma Informed and Responsive system by 2030 and develop a whole system approach to responding to multiple disadvantage***

Outcomes

1. All Education Providers will be aware of WY ATR Programme
2. All staff will be supported with health and wellbeing
3. All staff and students will be supported to recover from vicarious trauma
4. All students and staff will feel physically and psychologically safe in the education setting
5. Trauma Informed and Responsive Education Workforce
6. All pupils and students will receive trauma informed education
7. All educational settings will have access to TI support, training, resources, evidence, and insight.



Outputs

- Bespoke and coproduced Adversity, Trauma and Resilience training which enables WY Education staff to:
 - Better understand underlying trauma
 - Address the drivers behind immediate threats and harm
 - Understand the impact of trauma
 - Avoid practices that may inadvertently retraumatise
- Increase understanding of how young women and girls present trauma
- Mapping document on current activity within West Yorkshire
Developing the evidence for ‘what works and best practice
- Library of case studies
- Headteachers Network established
- Trauma Informed and Responsive Education Workforce
- All pupils and students will receive trauma informed education
- Local evaluation framework and dashboard aligned to Theory of Change
- Identified Champions across the Education Sector

Inputs

- Funding -** VRU Funding for Education Inclusion programme and mentoring provision
Bid for £75k over three years as part of CADA (TBC)
- Capacity -** Central VRU staffing
WY&H ICS Staffing
Education Staff
- Products -** Crest Research
Trauma Informed Education Report – Lisa Cherry
VRU Needs Assessment
VRU Response Strategy
Alex Timpson Attachment and Trauma Awareness in Schools Programme
- Partnerships -** Primary and Secondary Education Providers: (LA/Academy Trusts/Private)
Further Education: Colleges and Universities
Alternative Education: PRUs/Alternative Provision/Virtual Schools
Education Psychology partners
LA Education Leads / Directors of Children’s Services
Existing multi agency partnerships
- Delivery -** Existing interventions programme
Alex Timpson Programme
Ongoing research and insight
Pockets of existing TI practice in Education
- Support -** Experts in trauma, resilience, and adversity (WY and Place)VRU and HCP
DCS’s and Department for Education

Activities

- Deliver the existing Trauma Information Education workstream, including working with those schools signed up to the Mentoring programme funded by the VRU
- Develop and provide trauma informed training to education staff
- Development and deliver a month-long awareness campaign on Trauma Informed Education
- Complete a mapping exercise to understand current activity across the system and identify best practice.
- Undertake engagement and leadership sessions with Education Leads, Headteachers and Governors, Virtual Heads.
- Identify Trauma Informed Champions from across the Education system
- Identify collaborative and match funding to support sustainability
- Supporting local initiatives and priorities through partnership working
- Intelligence and information sharing, collection and analysis – to support VRU products
- Young People and Community involvement, engagement, and coproduction
- Development of a communications and engagement plan

Impact

- Systemwide increased capability and understanding of what being trauma informed and responsive means – including consistent use of language:
1. Increased staff retention
 2. Reduce staff burn out and sickness
 3. Increase student attendance
 4. Increase student attainment
 5. Reduce exclusions and permanent exclusions
 6. Reduce anti-social behaviour and violence in education settings
 7. Increased identification and support for students exposed to adversity and trauma
 8. Increase, staff and student health and wellbeing
 9. Increase staff and student productivity
 10. Improve relationships; staff – staff, student-student, staff-student
 11. Improve relationships with parents, carers
 12. Increase understanding and awareness of vulnerability and risk
 13. Improved education environment and culture
 14. Increase collaboration and Trust
 15. Improve relationships with wider community
 16. Students and staff feel empowered and have a voice
- Responsive workforces who will provide a trauma informed approach to support students at risk of involvement/involved in serious violence and crime
- West Yorkshire will be a trauma informed and responsive system by 2030