


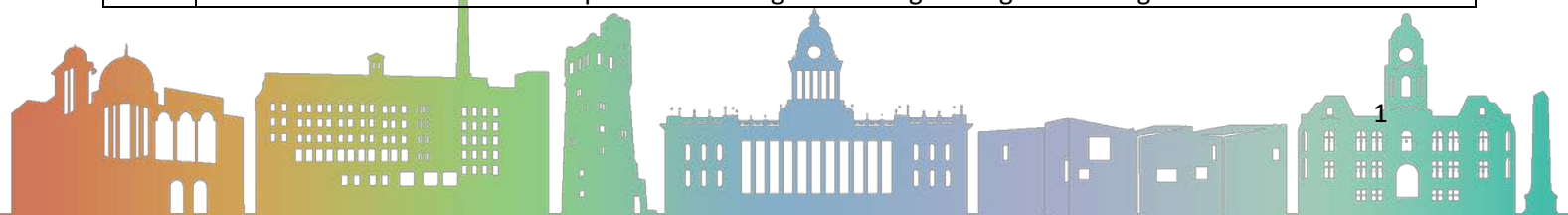
Action Notes
West Yorkshire Health and Care Partnership
WY Adversity, Trauma and Resilience: Trauma Informed Education Settings Workstream
 Friday 9th September 2022 – 13:00 – 15:30
Microsoft Teams


Chair: Emm Irving

In Attendance

Emm Irving (EI)	Programme Manager for Improving Population Health WY HCP
Caroline Andrews (CA)	Project Manager, Adversity & Trauma WY HCP
Andy Ottey (AO)	Head of Department, Leeds City College
Angela Wright (AW)	Senior Educational Psychologist, Wakefield Council
Carol Price (CP)	Student Wellbeing & Safeguarding Manager, Young Adult Carer Lead
Caroline Dolan (CD)	Deputy Head Teacher, Virtual School for Children Looked After, Bradford
Charlee Bewsher (CB)	Youth Work Unit Y&H
Amelia Brunt (AB)	AB Connect
Anna Turner (AT)	Senior Educational Psychologist, Leeds City Council
Dianne Wepa (DW)	Associate Professor Mental Health, University of Bradford
Eliane Meyer (EM)	Leeds Beckett University
Iain Hadley (IH)	Senior Programme Delivery Manager, West Yorkshire Violence Reduction Unit
Lauren Turnbull (LT)	Health & Behaviour Lead, Leeds City College
Lisa Cherry (LC)	Author, Speaker, Trainer
Michelle Stephenson (MS)	Lecturer in Mental Health Nursing, University of Bradford
Oluwafemi Akinsola (OA)	Bradford Council
Parveen Akhtar (PA)	Service Manager, Vulnerable Learners/Virtual School Head
Samana Saxton (SS)	Senior Education Psychologist, Kirklees Council
Sarah Whitehead (SW)	Education Liaison Officer (WYP) – Education Lead (VRU)
Tom Shaw (TS)	Director of Research & Development, Carr Manor Community School
Viv Bryden (VB)	Wakefield Inclusion Special Educational Needs Support Service

1	<p>Welcome and Introductions</p> <p>EI welcomed the group and asked people to put their name in the chat.</p>
2.	<p>Any Other Business</p> <p>DW made the group aware there there is a series of events next week in relation to World Suicide Prevention Day. https://www.eventbrite.co.uk/e/suicide-prevention-event-tickets-400781808177</p> <p>AT advised that Jancis Andrew had shared, with CA, a summary of the work of the Attachment Research Community including regional updates covering the Leeds area, the presentation that the team made to the region about Building Underdeveloped Sensory Systems and a film of the networking event. CA agreed to include in the action notes.</p> <div style="text-align: center;">  <p>ARC VSHT digital pack 2022 (1).pdf</p> </div> <p>LC asked the group if they had seen the Keeping Children Safe in Education 2022 document and advised that it includes identifying signs of trauma. LC asked the group to use this as it is beneficial. VB advised that Creative Education had carried out a webinar on 08/09/2022 and they had pulled out some issues. VB added that there was an emphasis on a designated safeguarding lead. VB agreed that if she receives</p>

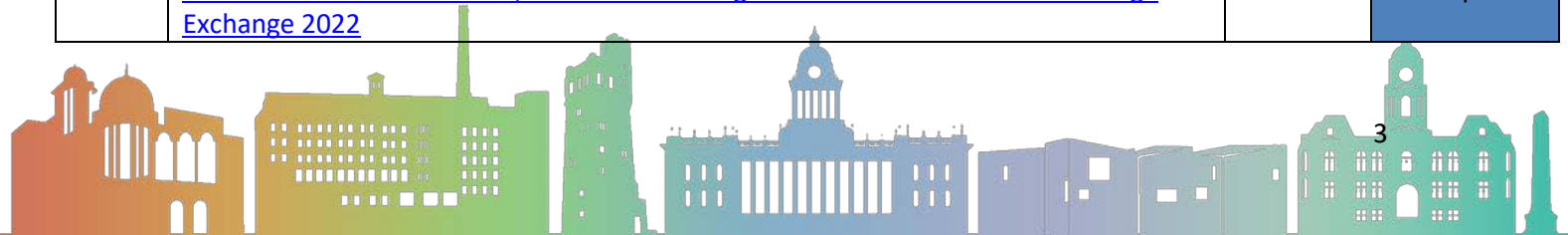


	<p>the slides, she will share with the group. LC advised that there was no mention of the word 'belonging' as an antidote to trauma.</p> <p>The group discussed the cost of living crisis and how this will impact on schools and VB advised that the salary increase for teachers will put immense pressure on schools. AO added that this will impact on staff but also students who are living in deprivation and the college has set up a working group to help staff and students. EI offered any support from the ICB perspective to support this.</p> <p>SS advised that Kirklees are encouraging schools to poverty proof their curriculum to ensure that financial poverty does not impact on education and there is a huge concern for students on pupil premium. EI added that poverty is a massive trigger for trauma. After a further discussion it was agreed that the next meeting on 20th October would be themed around poverty and trauma.</p>
3.	<p>Theory of Change</p> <p>EI advised that the theory of change document had been drafted based on the conversations that have taken place in these meetings and the research that LC has carried out. EI shared the document on screen and asked the group to consider:</p> <ul style="list-style-type: none"> • Outcomes and how they link to the whole programme • Identify the value this workstream will have to the system • Inputs • Outputs and indicators • Activities <p>CA to add document to action notes for comment from the group.</p>  <p>VRU ToC Trauma Informed Education</p> <p>TS advised that there is a lot of ongoing work in Gloucestershire around trauma informed practice and he will be attending the review of restorative work. TS agreed to send any information to CA.</p> <p>EM advised the group that she carries out reflective practice for staff at the university in regards to dynamics of attachment in adult life and EM agreed to present at a future meeting. CA to contact EM to arrange.</p> <p>The group discussed the different options for the theory of change and what was important to include. From the discussion it was agreed that EI would send the draft theory of change document for feedback/ comments from the group. EI also asked the group for a list of everything everyone has come across under the trauma informed framework to enable the programme to produce a mapping document.</p>
4.	<p>Communications & Engagement</p> <p>EI asked the group to consider:</p> <ul style="list-style-type: none"> • How do we communicate with children and young people • Comms for parents/carers • TIA as part of the curriculum • Trauma informed champions model • Children and young people participation • System work • Pilot trauma informed student and staff champions in all education settings • Trauma Informed Awareness Week – over 2 weeks <p>The group discussed the above and it was agreed that we need 2 groups, one for children and young people and one for staff. EI suggested that we Carrie Rae from the Children and Young People</p>



	programme. We will also link this work with the Community Action Collective as they are also looking at a campaign. EI asked for volunteers for the children and young people and staff.
5.	<p>Summary of Next Steps & Close</p> <p>EI thanked the group for a good discussion and the following was agreed:</p> <ul style="list-style-type: none"> • EI/CA to coordinate the Awareness Week then feed into the 2 groups, then the 2 groups can feedback to this group. EI advised that we will be asking for information etc. to include in the Awareness Week. • EI advised the group that the next ATR Network Meeting was themed on Poverty and CA agreed to invite the group. • CA to email the group with the actions and for EOI for the 2 groups for awareness training and include a timeline. • Use the next meeting to follow on from the ATR Network poverty meeting.
Next Meeting: Thursday 20th October, 15:30 – 17:00, via Teams	

Action Log			
1.	EI/CR to chase up attending the Director of Children’s Services Meeting to gain sign off and approval.	EI/CR	Ongoing
2.	EI/CR/LC to meet with virtual heads in respect of providing a session at a future meeting.	EI/CR/LC	Ongoing
3.	The meeting on the 20 th October to be themed on poverty and trauma.	EI/CA	Ongoing
4.	TS to send any information to CA in relation to the work being carried out Gloucestershire.	TS	Ongoing
5.	CA to contact EM to arrange to present at a future meeting in respect of reflective practice.	CA	Ongoing
6.	EI to send the draft theory of change to the group for feedback/comments.	EI	Ongoing
7.	The group to list everything everyone has come across under the trauma informed framework to enable to programme to produce a mapping document.	All	Ongoing
8.	EI/CA to coordinate the Awareness Week then feed into the 2 groups, then the 2 groups can feedback to this group. EI advised that we will be asking for information etc. to include in the Awareness Week.	EI/CA	Ongoing
9.	CA to send the ATR Network Meeting invite to the group.	CA	Ongoing
10.	CA to email the group with the actions and for EOI for the 2 groups for awareness training and include a timeline.	CA	Ongoing
11.	CA to add follow up from the ATR Network meeting themed on Poverty to the next agenda.	CA	Ongoing
Completed Actions			
1.	CA to email the group to ask whether they would like one meeting 1.00 – 2.30 and then the next 3.30 on a Tuesday or a Thursday.	CA	Complete
2.	CA to add ‘Networking’ to the agenda.	CA	Complete
3.	Watch the presentation of the research which LC provided for Knowledge Exchange Trauma Informed Education; A model for change - NHS West Yorkshire Knowledge Exchange 2022	All	Complete



Action Log

	Everyone to focus on 'what next' and 'what to do together as a group'. Please bring back any thoughts for the next meeting in respect of 'how do we take this forward'.		
4.	CD to provide an update on the work being undertaken at Bradford College.	CD	Complete
5.	CA to email the group with details of the task and finish groups.	CA	Complete
6.	EI to discuss further options with the prison.	EI	Complete

