

Action Notes
West Yorkshire Health and Care Partnership
WY&H Adversity, Trauma and Resilience: Trauma Informed Education Settings Workstream
 Friday 11th March, 13:00 – 14:30
Microsoft Teams

Chair: Iain Hadley

In Attendance

Iain Hadley (IH)	Senior Programme Delivery Manager, West Yorkshire Violence Reduction Unit
Lisa Cherry (LC)	Author, Speaker, Trainer
Caroline Andrews (CA)	Project Manager, Adversity & Trauma WY HCP
Caroline Dolan (CD)	Deputy Head Teacher, Virtual School for Children Looked After, Bradford
Hayley Lacy (HC)	Headteacher, Spen Valley High School
Lucy Atkinson (LA)	Lecturer in Mental Health Nursing, University of Bradford
Dr Anna Turner (AT)	Senior Educational Psychologist, Leeds City Council
Dr Angela Wright (AW)	Senior Educational Psychologist, Wakefield Council
Leanne Glennon (LG)	School Services Deputy Manager, Northpoint Wellbeing Ltd
Sarah Whitehead (SW)	Education Liaison Officer, West Yorkshire Police & Education Lead (VRU)
Rachel Midgley (RM)	MHP/Therapist School Service Northpoint Wellbeing
Rosalind Bradshaw (RB)	Bradford Council
Samana Saxton (SS)	Senior Educational Psychologist
Jackie Roper (JR)	Virtual School Head, Wakefield Virtual School, Wakefield Council
Akeisha Brown (AB)	EDI Project Co-ordinator, Race Equality Staff Forum Co-Chair, Luminare Ed Group
Lauren Turnbull (LT)	Health & Behaviour Lead, Leeds City College
Richard Bottomley (RB)	Headteacher, Bradford AP Academy
Bryony Walker (BW)	Undergraduate Course Director, Leeds Beckett University
Di Conroy (DC)	Senior Lecturer, Dept of Psychological Therapies & MH, Leeds Beckett University
Denise Wheatman (DW)	Health Improvement Specialist – Resilience, Public Health, Wakefield

Agenda Items

1	<p>Welcome and Introductions The chair welcomed everyone and the group introduced themselves.</p>
2.	<p>Update LC asked the group if they had anything to share in respect of the workstream.</p> <p>HL advised that Spen Valley had just had their Ofsted inspection and agreed to bring the report to this meeting. HC also offered her support to any schools if required. SS added that we need to ensure that Ofsted are aware of schools who have begun being trauma informed.</p> <p>LC suggested that maybe we set up a working group to look at how Ofsted understands the approach and asked people to put their emails in the chat if interested.</p> <p>LA advised that Bradford University are hoping to do some trauma informed training for all staff.</p> <p>DC advised that Leeds Beckett University are looking at the same approach but it is in it's very early stages at the moment.</p>



	LC offered help/support to anyone as some other areas are much more forward regarding trauma informed than West Yorkshire.
3.	<p>Themes from meeting held on 28th January 2022</p> <p>The group discussed the themes from the previous meeting and agreed that language and training were the key areas.</p> <p>LC advised that she is able to provide basic trauma informed training in schools but would need to check with Carrie and Emm.</p> <p>RB asked the group if they were aware of The Difference Project and suggested that we link with them. LC advised that we would need to ask Carrie and Emm.</p> <p>AW advised that there were two documents for consultation by the DFE and in respect of behaviour and exclusions, they still uphold reward and sanctions but Wakefield is responding to this with the trauma informed research. LC offered her Support with the response to the DFE.</p> <p>BW suggested that parents/carers of looked after children need to be involved and need to understand the language.</p>
4.	<p>Mapping & Research (Q&A)</p> <p>LC advised the group that she is 1½ months into the project and has spoken to all virtual schools and would like to have a 'spotlight' on one school from each area.</p> <p>LC advised that the quality of the responses to the survey was good but she didn't receive the as many as she would have liked.</p> <p>AT suggested that maybe we should look at pupils views who attend a trauma informed school and LC responded that she is working with Outwood Hemsworth school who have been capturing this information and she is also meeting with some youth workers but recommended that we need to work with more children and young people.</p>
5.	<p>Next Steps & Close</p> <p>IH asked the group if this time was suitable for everyone as apologies had been received from a number of people as they are teaching and LC suggested that maybe we alternate, i.e. one meeting at this time and the next one after 3.30 on a Tuesday or Thursday. CA agreed to email the group and co-ordinate the responses.</p>

Action Log			
1.	CA to email the group to ask whether they would like one meeting 1.00 – 2.30 and then the next 3.30 on a Tuesday or a Thursday.	CA	Open
Completed Actions			
1.			Complete

