

Action Notes
West Yorkshire Health and Care Partnership
WY Adversity, Trauma and Resilience: Trauma Informed Education Settings Workstream
 Thursday 21st July 2022 – 3.30 – 5.00p.m.
Microsoft Teams

Chair: Emm Irving

In Attendance

Emm Irving (EI)	Programme Manager for Improving Population Health WY HCP
Carrie Rae (CR)	Programme Manager CYP and Families WY HCP
Lisa Cherry (LC)	Author, Speaker, Trainer
Caroline Andrews (CA)	Project Manager, Adversity & Trauma WY HCP
Amelia Brunt (AB)	AB Connect
Viv Bryden (VB)	Wakefield Inclusion Special Educational Needs Support Service
Fiona Rogers (FR)	West Yorkshire Young Cares Project Manager
Zak Yasin (ZK)	Public Health Specialist, Bradford ATR Programme Lead
Charlee Bewsher (CB)	Youth Work Unit Y&H
Rachel Palmer (RP)	Communications & Engagement Lead, WY HCP
Katie Simpson (KS)	Programme Leader for Working with Children, Young People & Families, Leeds Trinity University
Cath Knibbs (CK)	ATR Digital
Julie Pocklington (JP)	Practice Development Manager – Education, One Adoption West Yorkshire
Dr Anna Turner (AT)	Senior Educational Psychologist, Leeds City Council
Dr Angela Wright (AW)	Senior Educational Psychologist, Wakefield Council
Rachel Midgley (RM)	MHP/Therapist School Service Northpoint Wellbeing
Rosalind Bradshaw (RB)	Bradford Council
Lauren Turnbull (LT)	Health & Behaviour Lead, Leeds City College
Richard Bottomley (RB)	Headteacher, Bradford AP Academy
Di Conroy (DC)	Senior Lecturer, Dept of Psychological Therapies & MH, Leeds Beckett University
Denise Wheatman (DW)	Health Improvement Specialist – Resilience, Public Health, Wakefield

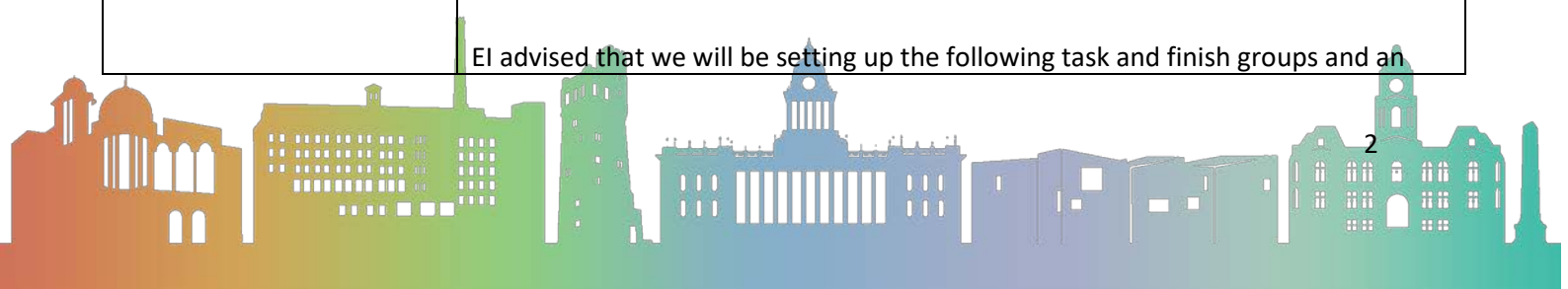
Apologies

Jack Andrews	Teacher, Middlestown Primary Academy
Jancis Andrew	Head of the Virtual School for Looked After & Previously Looked After Children
Caroline Dolan	Deputy Head Teacher, Virtual School for Children Looked After, Bradford
Dave Jones	Community Engagement Officer, YAS
Iain Hadley	Senior Programme Delivery Manager, West Yorkshire Violence Reduction Unit
C Price	Student Wellbeing & Safeguarding Manager, Young Adult Carer Lead
Leanne Glennon	School Services Deputy Manager, North Wellbeing Ltd
Nicola Hawthorne-Jones	Senior Educational Psychologist (North), Bradford Council
Vicki Beere	CEO, Project 6
Jo Frost	Art Psychotherapist

1	Welcome and Introductions EI welcomed the group and asked people to put their name in the chat.
2.	Trauma Education Report – Overview EI asked LC to provide the overview and advised the group that the report will be published on social media after this meeting. LC provided an overview of the report.



3.	<p>The work being undertaken by the Young Carers Programme – Long Term Conditions and Personalisation Function – Fiona Rogers and Rachel Palmer</p> <p>FR and RP advised the group that the WYHCP Unpaid Carers Programme has a dedicated Young Carers workstream to raise awareness, increase identification, support and signposting to Young Carer services. Young Carers face inequalities including lower academic attainment than their peers. Insight from WY young carers and Head Teachers indicated there was a need for resources to enable professionals to identify and support young carers. Working with local young carers and The Childrens Society, a leading national charity a webpage of bite sized learning materials has been developed including: one minute guides, quick wins, Children’s Society Raising Awareness slides and local support services. A series of coproduced short films are soon to be added too and the film project piloted the Guidance for Trauma Informed Coproduction. Link to website Young Carers :: West Yorkshire Health & Care Partnership (wypartnership.co.uk)</p> <p>The resources will be promoted and widely circulated in the new academic year to all education settings. Feedback on the new resources and support to promote and share amongst networks is welcomed. It is understood there will be a request from Spring 2023 for all schools to report the number of young carers in their School Census and the Young Carers Project Manager would like to support settings with the production of easy to access free bite sized resources to aid identification. FR showed one of the bite sized videos and asked the group for feedback. After a group discussion, the feedback was very positive.</p> <p>FR thanked the group for their feedback and support and asked that if anyone has a special interest in Young Carers to link directly with FR, email address fiona.rogers3@nhs.net.</p> <p>FR also advised the group about a Young Carers Policy Forum taking place on Wednesday 14th September, and provided the link for anyone who would like to register, https://www.eventbrite.co.uk/e/young-carers-policy-forum-young-carers-and-the-school-census-return-tickets-336016252657</p>
4.	<p>Education Workstream Update</p> <p>EI shared with the group the PMO document of the overall programme of the trauma informed journey in West Yorkshire. EI explained the content of the Trauma Informed Education tab.</p> <p>In respect of communications and engagement there had been a discussion at the previous meeting regarding facilitating a symposium but after a further discussion between EI/CR/LC it was felt that this would be difficult for education staff and therefore we are proposing that we have, in January, a trauma informed education awareness week so that people can dip in and out of during the day. EI asked the group their thoughts about an awareness week rather than a symposium and the response (in the chat) was that people felt it was a good idea. After a further discussion some members of the group felt that it may be beneficial to hold the awareness event over 2 weeks and over a half term holiday.</p> <p>After a group discussion it was felt the the awareness week should run over two weeks and include a half term.</p> <p>EI advised that we will be setting up the following task and finish groups and an</p>



	<p>email would be sent to colleagues to express an interest. LT asked if some context could included in the email to enable people to understand what the task and finish groups would include. EI agreed.</p> <ul style="list-style-type: none"> • Mapping Best Practice • Communications and Engagement • Leadership and Accountability <p>Workforce Development</p>
4.	<p>Networking: Opportunities to share good practice and challenges</p> <p>EI asked the group if anyone had any good practice or challenges that they would like to share.</p> <p>EI spoke about the ongoing work with HMP Armley and advised that today the residents had discussed exclusion and they all said that they had all been excluded in school. EI explained to the group about a presentation that she had shared with the residents called ‘The tale of 2 babies’ and explained the pathway of children from different backgrounds. After seeing the presentation, the resident’s have asked if they can produce some videos or video links with schools about their experiences and life in prison as they are very keen to support young people to avoid them having the experiences as themselves.</p> <p>The group felt that this would be beneficial and EI was asked whether staff could also be involved and EI agreed. EI advised that maybe one of the Education Workstream meetings could be themed on this. The group felt that it would be beneficial to have this as a video resource. EI agreed to have further discussions with the prison and feedback the ideas from this meeting. EI asked that if anyone was interested in working/piloting anything to contact Caroline Andrews.</p>
5.	<p>Summary of Next Steps and Close</p> <p>CA to email the group with details of the task and finish groups. EI to discuss further options with the prison.</p>

Action Log			
1.	EI/CR to chase up attending the Director of Children’s Services Meeting to gain sign off and approval.	EI/CR	Ongoing
2.	EI/CR/LC to meet with virtual heads in respect of providing a session at a future meeting.	EI/CR/LC	Ongoing
3.	CA to email the group with details of the task and finish groups.		Ongoing
4.	EI to discuss further options with the prison.		Ongoing
Completed Actions			
1.	CA to email the group to ask whether they would like one meeting 1.00 – 2.30 and then the next 3.30 on a Tuesday or a Thursday.	CA	Complete
2.	CA to add ‘Networking’ to the agenda.	CA	Complete
3.	Watch the presentation of the research which LC provided for Knowledge Exchange Trauma Informed Education; A model for change - NHS West Yorkshire Knowledge Exchange 2022 Everyone to focus on ‘what next’ and ‘what to do together as a group’. Please bring back any thoughts for the next meeting in respect of ‘how do we take this forward’.	All	Complete
4.	CD to provide an update on the work being undertaken at Bradford College.	CD	Complete

