





Violence, Abuse and Mental Health Network

What is needed for a Trauma Informed Approach to be effectively implemented across all relevant public service settings?

<u>Background</u> and overarching question: Implementing Trauma Informed Approaches

SITUATION

A large proportion of the population suffer trauma and abuse in their lifetime, which has a profound impact on their mental and physical health.



COMPLICATION

Despite the existence of Trauma Informed Approach (TIA) principles and guidelines, they are not being adopted in all public service settings and survivors continue to be retraumatised in the way they experience these services.



QUESTION

What is needed for a
Trauma Informed
Approach to be
effectively implemented
across all relevant public
service settings?

What is trauma?

There are many varied definitions of trauma but they usually encompass the experience of a life-threatening or harmful event. Two definitions often cited when defining trauma are listed below:

American Psychiatric Association's (APA) DSM-V:

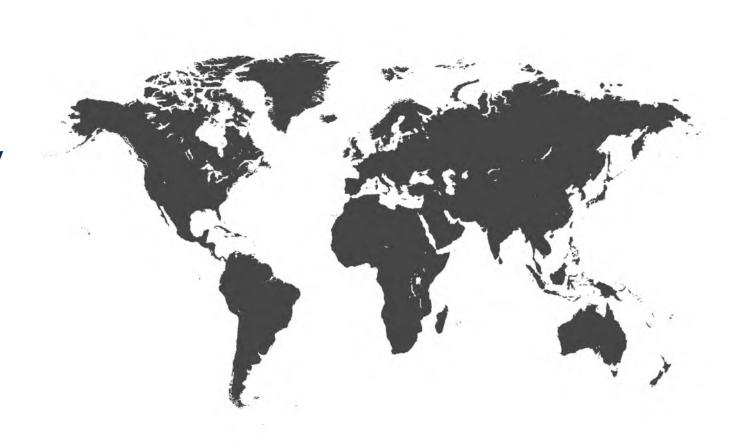
Trauma requires
"actual or threatened
death, serious injury,
or sexual violence"

SAMHSA

"an event, series of events, or set of circumstances that is experienced by an individual as physically or emotionally harmful or life threatening and that has lasting adverse effects on the individuals and mental, physical, social, emotional or spiritual well-being."

The majority of the population have experienced trauma

It is estimated that around 60% of the UK population has been directly or indirectly exposed to at least one traumatic event in their lifetime (including actual or threatened death, serious injury or sexual violence).

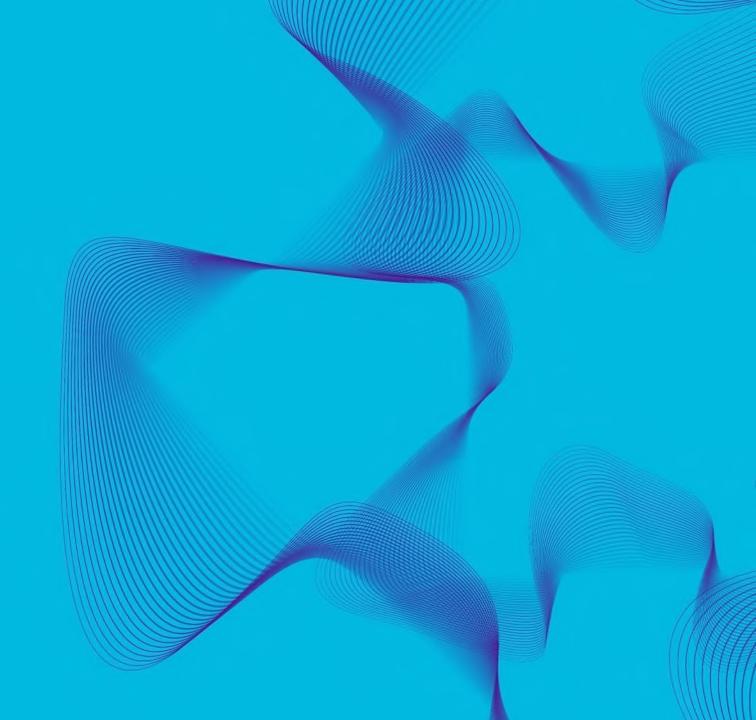


Childhood trauma is also common

The Adverse Childhood Experiences (ACE) study surveyed over 17,000 people. The diagram below shows the prevalence of the different types of ACEs reported. 12.5% of those surveyed had experienced 4 or more ACEs in their life.



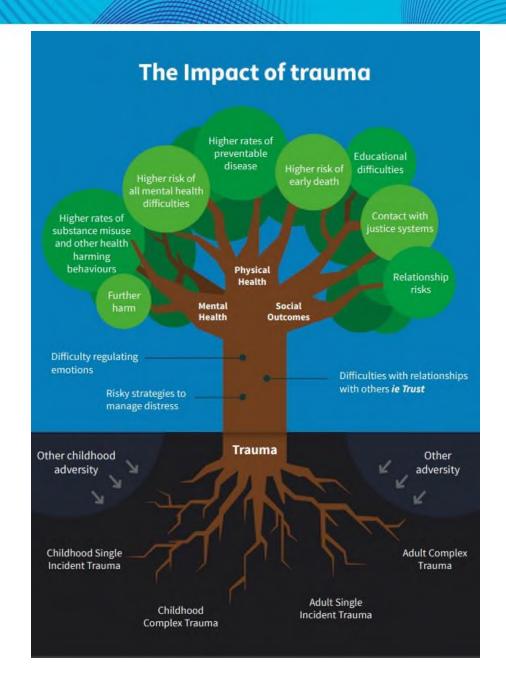
The impacts of trauma



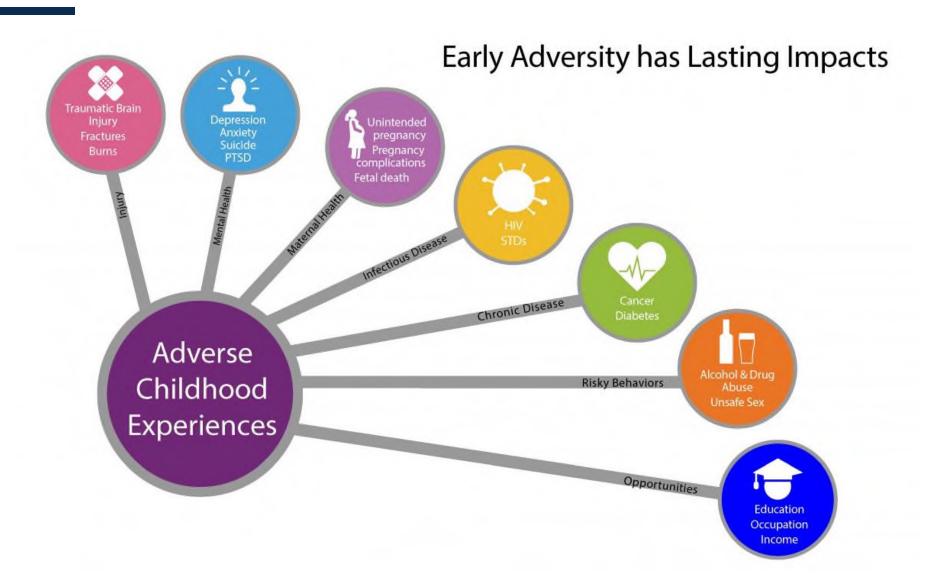
Trauma can impact widely across a person's lifespan

Experiencing trauma can have a wide range of adverse outcomes.

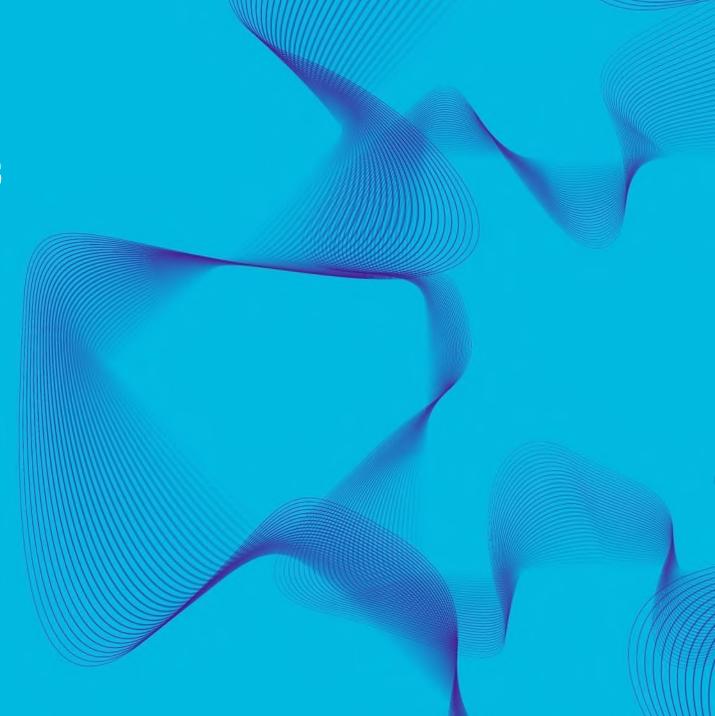
These include poorer mental health, physical health, economic and social outcomes throughout their lives.



Childhood trauma has lasting impacts



Trauma, domestic abuse and mental health



Trauma, domestic abuse and mental health are inter-related

There is a bidirectional relationships between experiencing domestic abuse and developing mental health problems

Some studies show a link between having depression and later experiencing domestic abuse.

Conversely, those who have experience domestic abuse are more likely to subsequently experience depression.

Individuals who have experienced psychological abuse suffer the same rates and severity of depression, anxiety and PTSD as those who have experienced physical abuse, suggesting they could be equally as mentally harmful.

Sexual abuse increases risk of mental health problems

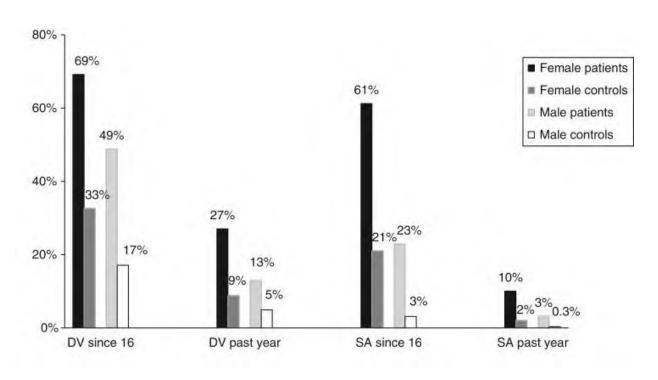
UK survey data shows that:

- People who experience sexual abuse in childhood are 3-5 times more likely
 than the general population to develop eating disorders and common mental
 disorders such as depression and anxiety than the general population.
- People who experience sexual abuse in adulthood are approximately 2 times more likely than the general population to develop eating disorders, depression, anxiety and PTSD
- Overall the risk of developing mental health problems is the highest among people who are revictimized - experiencing both childhood and adulthood sexual violence.

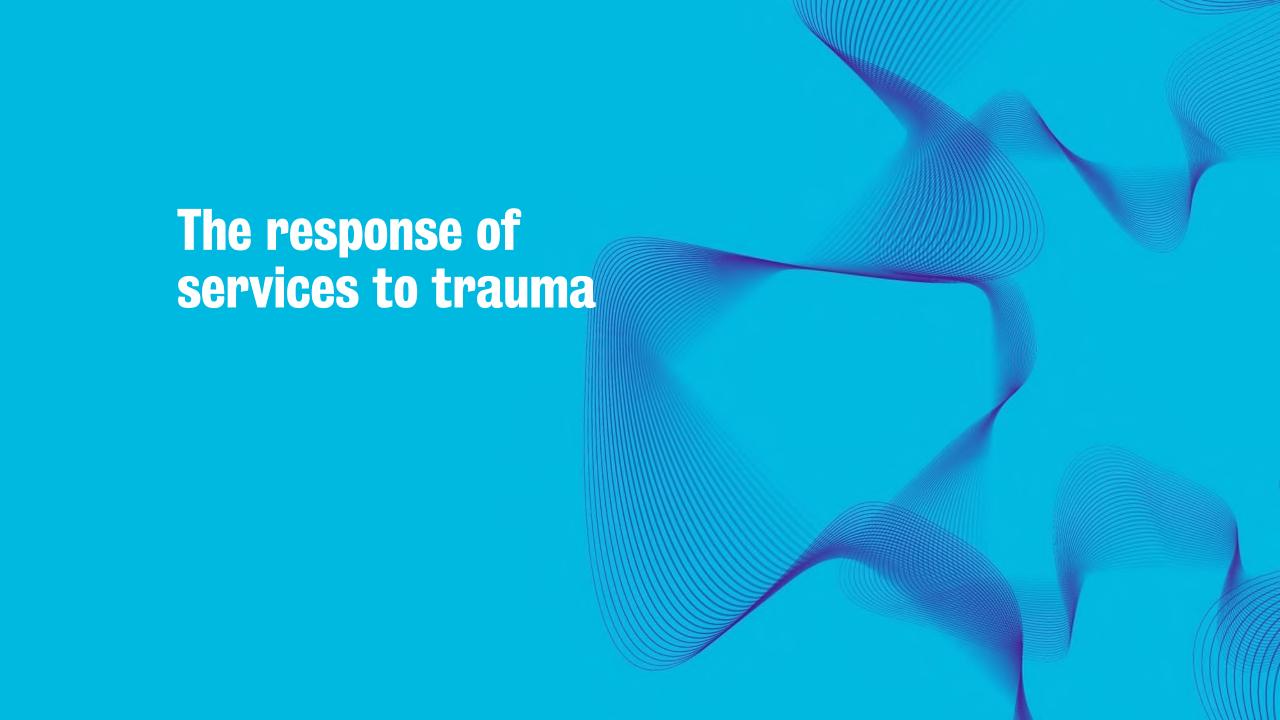
Mental illness can increase the risk of experiencing sexual violence

One study surveyed 303 psychiatric outpatients and found that:

- 40% of women and 12% of men with severe mental illnesses had experienced serious sexual abuse.
- This is compared with <u>7% of</u> women and <u>0.5% of men</u> in the general population.



Graph shows the prevalence of Domestic Violence (DV) and Sexual Assault (SA) experienced in both the past year and since the age of 16 for male/female psychiatric patients vs the general population.



How services respond to trauma is important

In summary, a large proportion of people with mental health problems who access services have experienced trauma in their lifetime.



Therefore services must be designed in a way which will aid the recovery of survivors.



However they often have the opposite effect and cause retraumatisation.

Service responses risk retraumatising survivors

Retraumatisation occurs when a person experiences something that is reminiscent of a traumatic event from their past. This then triggers the same emotional and physiological responses associated with the original traumatic event.

Services can retraumatise survivors through both:

Physical mechanisms of control such as bodily restraint, seclusion or forced medication.

&

Emotionally coercive behaviour such as the removal of choice regarding treatment or dismissive attitudes following a disclosure of abuse.

Retraumatisation within services can affect both service users and staff

- Vicarious trauma refers to the experience of staff and practitioners when working with traumatised people such as chronic stress and burnout.
- Organisations can exacerbate this vicarious trauma, as described in the figure (right).
- This can lead to the development of unhealthy coping strategies, fatigue and an 'us-andthem' mentality.

Practices such as restraint can cause patients to relive the trauma of their assault

The act of regularly practicing restraint can cause staff to cope by 'shutting off' their empathy

Both the staff and service users become dehumanised, within the organisation



What are Trauma Informed Approaches?

Trauma informed approaches can be defined as:

"a system of development model that is grounded and directed by a complete understanding of how trauma exposure affects service user's neurological, biological, psychological and social development"

In a trauma informed service it is assumed that people have experienced trauma and it is understood that this may cause them to experience difficulties in feeling safe within services. This is intended to create a "culture of thoughtfulness".

Key Principles of Trauma-Informed Approaches

SAMHSA outlines **four key assumptions** of trauma-informed approaches:

Recognition

All people in an organisation recognise the signs and symptoms of trauma in service users, staff and all other people within the system.

Realisation

All people in the organisation realise and understand how trauma can affect people, and their behaviour is understood in the context of coping with their experiences.

Response

The organisation acts to effectively integrate knowledge about trauma into policies, procedures, and practices.

Resist retraumatisation

Steps are taken to prevent further traumatising both service users and staff through focus on recovery of survivors as well as the wellbeing of staff.

Key Principles of Trauma Informed Approaches

SAMHSA further details the **six key principles** of trauma informed approaches:



Services should feel physically and emotionally safe to survivors. Organisational decisions are conducted with openness to build trust with survivors.

Allows survivors to use their own lived experience to promote recovery and healing.

Partnership between staff and survivors.

Survivors are supported in taking control of their lives and can cultivate self-advocacy.

Services are responsive and accessible to people of different cultures and genders.

Implementing Trauma Informed Approaches

SAMHSA have identified 10 domains which, when addressed, may help facilitate the implementation of TIAs.

Governance & Leadership	The culture of an organisation and how the leadership can support the voices of service users who have experienced trauma.
Policy	The written policies that can implement the recognition of trauma and promote recovery and wellbeing
Physical environment	The creation of a physical environment in which service users and staff feel safe.
Engagement &involvement	Transparency and trust built with service users as well as acknowledging the expertise of those with lived experience.
Cross sector collaboration	Identifying community providers and referral pathways.
Screening, assessment, treatment services	Treatment plans which give power and choice to the survivor and minimise feelings of shame and fear.
Training & workforce development	Supporting staff emotionally as well as training and educating them on the impact of trauma and safe strategies to address it.
Progress, monitoring & quality assurance	Actively processing feedback from staff and service users and ensuring mechanism of monitoring quality.
Financing	Appropriate funding for TIA's and the creation of a safe environment.
Evaluation	Appropriate methods of measuring/assessing the success of implementing TIA's

Current barriers to the implementation of trauma informed approaches

Trauma-informed guidelines have not been implemented widely in the UK. Some reasons for the low adoption of trauma informed approaches include:

- Austerity and staff shortages can make it difficult to implement consistent and appropriate trauma informed approaches.
- Frequent changes in public services and the regular employment of new initiatives.
- Lack of staff support leading to vicarious trauma and compassion fatigue.
- Lack of structured supervision for mental health staff.
- Resistance to acknowledging the social and systemic determinants of trauma.

Implementing TIA across different settings: TIAs in action

- 1) TIAs in Scotland
 - Education and training
 - Policing
- 2) Tees, Esk and Wear Valleys NHS Foundation Trust
- 3) One Small Thing





Implementing trauma-informed approaches in Scotland

In 2015, The Scottish Government published a report detailing their plan to improve resources and support services for survivors.

Scotland has since worked to implement trauma informed approaches in a number of settings including education/training and policing.

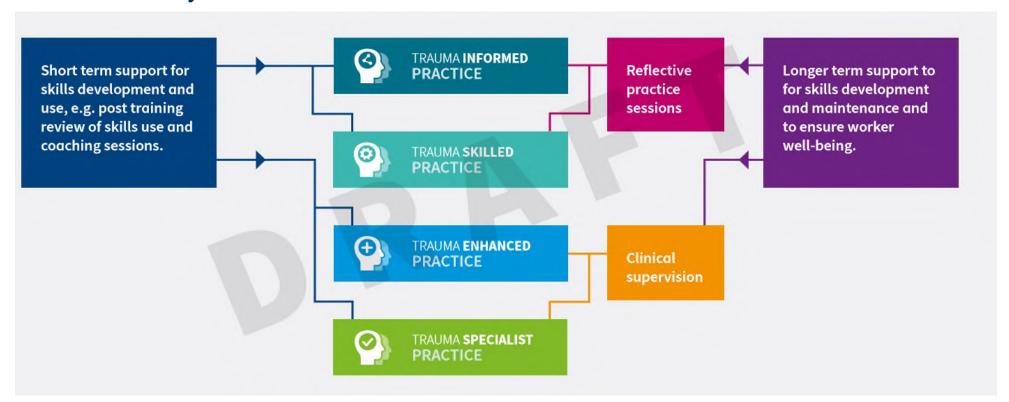
NHS Education for Scotland outline their vision:

"To achieve a trauma informed nation capable of recognising where people are affected by trauma and adversity, capable of responding in ways that prevents further harm and which supports recovery and in ways which address inequalities and improve life chances"

Workforce development: a focus on staff wellbeing



The Scottish Psychological Trauma Training Plan was commissioned by NHS Education Scotland to help individuals in the workforce identify and respond to people affected by trauma.



Workforce development: a focus on staff wellbeing



- This trauma-informed training programme operates under the idea that
 - "the key intervention is relational, therefore the key resource is staff"
- It aims to ensure that staff have access to the structures that support their wellbeing, and that they can build confidence through coaching and ongoing CPD.
- The staff can then implement their trauma-informed training to create organisational change.
- As of September 2019, 3,000 staff members in the public sector such as nurses, social workers and police officers have used the Training Plan.

Trauma-Informed Policing: Scotland



The Ayrshire Division of Scotland's police has undertaken a pioneering Trauma Informed policing approach.

They accomplish this by:



Showing their officers a documentary on Resilience which details the scientific evidence behind the impacts and outcomes of abuse.



Giving their officers access to a multidisciplinary Q&A session with an expert panel to discuss the Resilience documentary.



Providing officers with the Transforming Psychological Trauma workforce training.



Training with a focus on preventing and reducing trauma through implementing local protocols, education and officer support.

Mental Health Service Providers: Tees, Esk and Wear Valleys NHS Foundation Trust (TEWV)



TEWV is a trauma-informed trust in North England who have managed to implement trauma-informed care primarily through developing a pathway of care and training staff to effectively implement this pathway.

They achieved this in a number of ways including:



Creating comprehensive resources for staff that focus on their own wellbeing as well as providing practical guidelines for trauma-informed care.



Using local trauma champions in each team facilitated supervision, management and implementation of the trauma-informed guidance.



Developing follow-up training plans to respond to specific areas of need which has been delivered largely by experts by experience.

Criminal Justice System: One Small Thing

one small thing

 One Small Thing are an organisation that promotes a paradigm shift in the criminal justice system by facilitating and funding traumainformed programmes for prisons and communities sectors.

"We strive to shift the noise of blame and judgement and shift the 'what's wrong with them?' line of questioning to a more effective and healing 'what happened to them?' approach."

- They offer trauma informed training to prison staff as well as peer led trauma interventions.
- They are currently piloting a 'Healing Trauma' project a genderresponsive and trauma informed mental health intervention.

References

Slide 14

- American Psychiatric Association. (2013). "Diagnostic and Statistical Manual of Mental Disorders". 5th ed. American Psychiatric Association; Arlington, VA, USA.
- SAMHSA (2014) SAMHSA's working concept of trauma and framework for a trauma-informed approach. Rockville: National Centre for Trauma Informed Care (NCTIC), SAMHSA.

Slide 15:

• Benjet, C., Bromet, E., Karam, E., Kessler, R., McLaughlin, K., & Ruscio, A. et al. (2015). "The epidemiology of traumatic event exposure worldwide: results from the World Mental Health Survey Consortium". Psychological Medicine, 46(2), 327-343.

Slide 16:

Centers for Disease Control and Prevention (CDC), Infographic available from: https://vetoviolence.cdc.gov/apps/phl/resource_center_infographic.html

Slide 18:

NHS Education for Scotland, Infographic available from: https://www.nes.scot.nhs.uk/media/4314112/Trauma%20Tree.pdf

Slide 19:

Centers for Disease Control and Prevention (CDC), Infographic available from https://www.cdc.gov/violenceprevention/childabuseandneglect/acestudy/ace-graphics.html

Slide 21:

- Jonas, S., Bebbington, P., McManus, S., Meltzer, H., Jenkins, R., & Kuipers, E. et al. (2010). "Sexual abuse and psychiatric disorder in England: results from the 2007 Adult Psychiatric Morbidity Survey". Psychological Medicine, 41(4), 709-719.
- Pico-Alfonso, M., Garcia-Linares, M., Celda-Navarro, N., Blasco-Ros, C., Echeburúa, E., & Martinez, M. (2006). "The Impact of Physical, Psychological, and Sexual Intimate Male Partner Violence on Women's Mental Health: Depressive Symptoms, Posttraumatic Stress Disorder, State Anxiety, and Suicide". *Journal Of Women's Health*, 15(5), 599-611.

Slide 22:

Trevillion, K., Hughes, B., Feder, G., Borschmann, R., Oram, S., & Howard, L. (2014). "Disclosure of domestic violence in mental health settings: A qualitative meta-synthesis". International Review Of Psychiatry, 26(4), 430-444.

Slide 23

- Khalifeh, H., Moran, P., Borschmann, R., Dean, K., Hart, C., & Hogg, J. et al. (2014). "Domestic and sexual violence against patients with severe mental illness". *Psychological Medicine*, 45(4), 875-886. doi: 10.1017/s0033291714001962Slide 27
- Sweeney, A., Clement, S., Filson, B., & Kennedy, A. (2016). "Trauma-informed mental healthcare in the UK: what is it and how can we further its development?". Mental Health Review Journal, 21(3), 174-192.

Slide 29

- Paterson, B. (2014), "Mainstreaming trauma", paper presented at the Psychological Trauma-Informed Care Conference, Stirling University, Stirling, 4 June, available at: www.stir.ac.uk/media/schools/nursing/documents/Trauma14-Paterson-mainstreaming-trauma-workshop.pdf
- Tomlinson, P. and Klendo, L. (2012). "Trauma informed care for homeless young people: An integrated systems approach". Parity, 25(7), p. 28.

References

Slide 30

SAMHSA. (2014) "SAMHSA's working concept of trauma and framework for a trauma-informed approach", Rockville: National Centre for Trauma Informed Care (NCTIC), SAMHSA.

Slide 31

Centers for Disease Control and Prevention. (2018), Infographic available from: https://www.cdc.gov/cpr/infographics/6_principles_trauma_info.htm

Slide 32

• SAMHSA. (2014) "SAMHSA's working concept of trauma and framework for a trauma-informed approach", Rockville: National Centre for Trauma Informed Care (NCTIC), SAMHSA.

Slide 33

Sweeney, A., & Taggart, D. (2018), "(Mis)understanding trauma-informed approaches in mental health". Journal Of Mental Health, 27(5), 383-387.

Slide 35

Scottish Government. (2015), "Survivor Scotland: Strategic Outcomes and Priorities 2015-17"

Slide 36

• NHS Education for Scotland. (2017), "Transforming Psychological Trauma: A Knowledge and Skills Framework for the Scottish Workforce", Available from: https://www.nes.scot.nhs.uk/media/3983113/NationalTraumaTrainingFramework-execsummary-web.pdf

Slide 37

• Information provided by Dr Sandra Ferguson (Head of Programme, National Trauma Training Team)

Slide 38

Scottish Police Authority. (2019) "Trauma Informed Policing", SPA Board Meeting Agenda, Available from: http://www.spa.police.uk/assets/126884/441011/509407/511993/item4

Slide 39

Sweeney, A., Clement, S., Filson, B., & Kennedy, A. (2016). "Trauma-informed mental healthcare in the UK: what is it and how can we further its development". Mental Health Review Journal, 21(3), 174-192.

Slide 40

One Small Thing. (2019). Available from: https://onesmallthing.org.uk/